TVET TEACHER TRAINING PROGRAMMES AND INSTITUTIONS IN KYRGYZSTAN

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AIMS OF THE STUDY

• This study is about the analysis of existing TVET teacher and instructor training policies and practices in Kyrgyzstan. We have conducted the desk-based literature review and a few key informant interviews concerning the TVET teacher training programmes and institutions.
TVET SYSTEM IN KYRGYZSTAN

PRIMARY VOCATIONAL EDUCATION (PVET)
• 99 vocational schools
• 30,442 students
• 7,427 staff

SECONDARY VOCATIONAL EDUCATION (SVET)
• 139 colleges and technical schools
• 90,585 students
• 10,812 staff
UNIVERSITY PROGRAMMES AND DURATION

- **KYRGYZ STATE TECHNICAL UNIVERSITY**
  - Information technologies (4 years)

- **KYRGYZ NATIONAL AGRARIAN UNIVERSITY**
  - Information technologies (4 years)
  - Agrarian Engineering (4 years)

- **OSH TECHNOLOGICAL UNIVERSITY**
  - Information technologies (4 years)

- **ISSYK-KUL STATE UNIVERSITY**
  - Technical systems in agro business (4 years)
UNIVERSITY ADMISSION CRITERIA

• To enter the university, regardless of the form of ownership, the entrant must score 110 points on nationwide testing;

• The state annually allocates 35 places for study at university on a budgetary basis (it is allocated to the entrants who received high scores on the results of nationwide testing);

• The cost of 1 year of contract training varies from 26,000 soms (377$) to 45,000 soms (652$)

• Certificate of secondary education or diploma of secondary vocational education
TOKMOK INDUSTRIAL PEDAGOGICAL COLLEGE

Prepares instructors of production training for vocational schools. Annually produces around 125 graduates on following occupations:

- Agriculture Mechanization;
- Technology of garments;
- Construction and operation of buildings and structures;
- Maintenance and repair of vehicles;
- Organization of educational activities.
TOKMOK INDUSTRIAL PEDAGOGICAL COLLEGE
ADMISSION CRITERIA

• Vocational schools send their future instructors with an official letter on hands;

• Applicants pass the exam for admission to college;

• Certificate of secondary education or certificate of incomplete secondary education.
• Republican Scientific and Methodological Center (under Agency for Primary Vocational Education);

• Center for Continuing Education and improvement of qualification of Kyrgyz National University;

• Institute for Advanced Training and Retraining of Personnel of KSU named after I. Arabaev etc.
Further training of teachers and instructors of industrial training of PVET in the following areas:

- Methodology and content of vocational training;
- Improvement of professional skills;
- Interactive and multimedia technologies in the educational process;
- Development of educational and programmatic documentation of modular programs based on competencies etc.
CHALLENGES OF TVET RELATED TO TEACHER TRAINING

• Low wages;
• Low level of motivation of teachers;
• High turnover of staff (especially among young people);
• Unpopularity of the profession of the teacher among youth;
• A small number of state programs to support teachers
THANK YOU FOR ATTENTION