PAGLAM

EMPOWERING COMMUNITIES, TRANSFORMING LIVES

CEBU TECHNOLOGICAL UNIVERSITY- ARGAO CAMPUS
College of Education
College of Education

PAGLAUM

"PAKIG-UBAN UG
PAKIGTAMBAYAYUNG ALANG
SA PAGHATAG UG PAGLAUM"

FEBRUARY 15, 2012
then:

LAMDAG

LAMBO

LAMESA
**LAMBO: ADOPT A SCHOOL PROGRAM**

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LAMBO: Skills training towards

- Creation of sustainable livelihood projects
- Capability-building skills
- Community building
“Made from the hands of local artisans in Argao, these Hablon weaves bring livelihood to many... supporting the advocacy and giving back.” Dexter Alanzas

HABLON
LAMESA: for food security

- Food technology
- Commercial cooking
- Commercial baking
THE CHANGE PROCESS

ALIGNING THE CURRICULUM WITH ESD GOALS
AFTER THE IN-COUNTRY WORKSHOP

- Creation and gradual implementation of the action plan presented
- Conduct of activities to create awareness among internal and external stakeholders on ESD
- Replanned activities to align and integrate with ESD goals
LIMPYO: CLEANSE
Campus Leaders for the Environment and Nature Stewardship

- Recycling
- Upcycling
- Green Fashion Revolution
LINDOG: Warp for Product Innovations

Product designs

Product creations

Marketing and creation of social enterprise for beneficiaries
LIMITS

- Formalizing Integration University-wide
- Creation of awareness in the university community re ESD
- Capability building of faculty to integrate ESD in curriculum implementation
LESSONS LEARNED

Finding themes

Coherent, relevant and need-based activities in integration

The need to evaluate and assess current programs to strengthen implementation and address other ESD goals
LOOKING FORWARD

- Formalizing the Adoption of the PAGLAUM Program University-Wide
- Integration of these goals into the curriculum along specific subject areas
- Establishment of viable and sustainable economic enterprise for beneficiary-communities
Daghang Salamat