MOOCs for Nepalese Youth

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- 40.3% of Population is Youth (16-40)
- Youth Policy Exist
- 71% youths are literate
- Internet access reached 58% in compare to 16% in 2012
- 15 Million Data Subscribers (60%+)
- 95% of people live within mobile coverage area
- Remittance contribute 27.7% GDP of Nepal*
Challenges 1. Potential learners

Real question: do MOOCs address the needs of all people?

Disabled people          LGBTIQ Community
- people living with HIV
- sex workers
- children hired in carpet industry and brick factory
All these people have the right to enjoy MOOCs, too

- Do MOOCs producers ever think about these peoples?
Challenge 2: Harsh realities of Nepal

- Difficult terrain (no road)
- Electricity (load-shading schedule, blackout)
- Internet (still 2G)
- Poverty, diseases, fatigue
- Culture not supporting girls' education
(If MOOCs continues business-as-usual, MOOCs can never help Nepal reach SDG4)
WHAT NEXT?
Challenge 1

- Translate SDGs into the context of Nepal.
- Establish national education policies on on-line learning including MOOCs.
- Promote on-line education programs like MOOCs including for girls and women.
➢ Strengthen on-line learning courses and MOOCs designed for marginalized groups. (LGBTQ community, sex workers, people living with HIV and people of reproductive age need education on sexual and reproductive health)
Challenge 2

- Structural and political
- Collaboration and solidarity from the Region
- Awareness raising media campaigns on MOOCs and their potential to help alleviate poverty.
- Develop on-line courses on vocational skills, entrepreneurship etc
• Linking existing Policies, Guides and Plans within existing local, Country and Regional mechanism, Develop a research framework

• ASEAN -

• SAARC <--> Country <--> Local – Education policies - Youth Forums & Statements
THANK YOU!
Sources

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