MOOC is a scalable APPROACH for TPD

DrQiong Wang, Professor
Graduate School of Education
Peking University Beijing, China
wangqiong@pku.edu.cn
MOOCs For Teachers Professional Development

http://tmooc.icourses.cn

2014-06-20 3 MOOCs launched
2015-10-15 Program Initiation
2016-10-20 First batch (9 new MOOCs) launched
2017-1 -15 Second batch (8 MOOCs) launched
2017-10-12 Third batch (9 MOOCs) selected

30 courses launched

One million enrollments

Pass Rate 7.1%
MOOC : Accessible, Equality and High Quality

Green : GDP > $10000, Blue: $5000 < GDP < $10000, Red: GDP < $5000
It is not one course to accomplish, but one for multi-entries

Learning in own pace

MOOC

Theories

Practice

When meet obstacles
To share experiences
To review lessons
Find sb. On the same page
Mooc makes more COPs \(\rightarrow\) ecosystem

Corporation, schools, family, society
Big Obstacle: e-learning skills

Basic learning skills
Read, write, listen, communication, note-taking, collaborative learning

ICT literacy
Typing, search, copyright, plagiarism, etc.

Self-regulated skill
Time management, responsibility, planning, pressure, resistance, self-evaluation
For One Course Delivery: Blended model

Course Development Team

National Master Trainers

Province Master Trainers

3-4 persons/city or county

School Teachers

Equality doesn’t mean Equity