Session 2: Digital Kids Asia Pacific Overview
Digital Kids Asia Pacific

What are children in Asia and the Pacific actually doing, thinking and feeling with regard to ICT in the classroom and at home?
Digital Kids Asia Pacific

Objective:

1. To provide Member States with sound **evidence** of children’s actual attitude, behaviors, competency levels, and use of ICT within an educational context

2. Support policy development through a set of **research tools**
Outputs:

1. Produce a report on the findings of the regionally relevant, cross-comparative data.
2. Develop a set of validated and reliable research tools.
Digital Kids Asia Pacific

UNESCO Asia-Pacific regional research project involving four countries:
CONGRESS HAS A $95 MILLION PROPOSAL TO STUDY TECH’S EFFECT ON KIDS

Why?

Reducing

Tech March 25, 2018 T
By The Nation
2,776 Views

The Digital Era is collaboratively from the National Internet policy.

Thailand’s Internet
growth.

Line accounts, 11

The heavy use has
literacy and high r

Pichet Durongkav
pered sword that
result in a vast va

out-eye they can become cranky, tired
deping a host of physical and
e children using technology (at younger
are seeing a clear link between too
computers and mobile devices – and
devices is that it can decrease the total
than Loughran, sleep researcher at the

limer sleep in three main ways:
media can lead to delays in children’s
being available for sleep.
with exciting or provocative information
and hormonal responses (like
ability to fall and stay asleep.
Electronic devices can disrupt the body’s

skilful in various fields,

bullying cases and trying
setting up new measures to hold

educating monitoring of school
more social skills and know
<table>
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<th>Principles</th>
<th>Rights-based, child-centered approach, focused on building competencies for lifelong learning for the digital future</th>
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<td>Prerequisites</td>
<td>Equity in quality of access to ICT</td>
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**DOMAINS**

| 1 | Digital Literacy | 1.1 ICT Literacy  
| | | 1.2 Information Literacy  
| 2 | Digital Safety & Resilience | 2.1 Understanding Child Rights  
| | | 2.2 Personal Data, Privacy and Reputation  
| | | 2.3 Promoting and Protecting Health and Well-Being  
| | | 2.4 Digital Resilience  
| 3 | Digital Participation & Agency | 3.1 Interacting, Sharing and Collaborating  
| | | 3.2 Civic Engagement  
| | | 3.3 Netiquette  
| | | 3.4 Problem Diagnoses & Solving  
| 4 | Digital Emotional Intelligence | 4.1 Self-Awareness  
| | | 4.2 Self-Regulation  
| | | 4.3 Self-Motivation  
| | | 4.4 Interpersonal Skills  
| | | 4.5 Empathy  
| 5 | Digital Creativity and Innovation | 5.1 Creative Literacy  
| | | 5.2 Expression  

Asia-Pacific Digital Citizenship Competency Framework
Timeline

- Develop the Digital Citizenship Framework
  - Aug 17-Jan 18
- Pilot testing and data collection across 4 countries
  - Feb-Sep 18
- Analysis & feedback
  - Oct-Nov 18
- Final report & publication of the research tools
  - Dec 18-Jan 19
- Launch
- Awareness
- Action
Research coordination framework

- UNESCO
- ISVP
- Adv. Board
  - SEAMEO INNOTECH
  - TOUCH Community Services
- MOEHA
- DSHE, MOE
- VNIES
- MOET
- MOE
Thank you!

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