The Asia-Pacific Regional Strategy: 4 Priority Areas and 6 Action Points towards SDG4

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27 February 2018
Overview

SDG: 4 and more

The Regional Strategy

Sub-regional priorities
2030 Agenda for Sustainable Development
“Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.”
On average, a third of the skillsets required to perform today’s jobs will be wholly new by 2020.

*WEF on the Fourth Industrial Revolution*
## ICT’s role in SDG4

<table>
<thead>
<tr>
<th>Targets</th>
<th>Key Indicative Strategies</th>
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<tr>
<td>4.4 Skills</td>
<td>Basic and ICT skills</td>
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<td>4.5 Gender</td>
<td>ICT training, access to appropriate technology and infrastructure</td>
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<td>4.6 Literacy</td>
<td>Promote the use of ICT, particularly mobile technology</td>
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<td>4.a Facilities</td>
<td>Access to ICT resources</td>
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<td>4.c Teachers</td>
<td>Teachers with adequate technological skills to manage ICT</td>
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- SDG4.4.1 - proportion of youth and adults with ICT skills
- SDG4.a.1 - proportion of schools with access to the Internet and computers for pedagogical use.
Status of Education in South Asia

- Gender parity
- Primary enrolment
- Inclusion

Access
Quality
Status of ICT in South Asia

Individuals using the Internet (% of population)

Mobile cellular subscription (per 100 people)
Asia-Pacific Regional Strategy on Using ICT to Facilitate the Achievement of Education 2030
Drafting Process

Feb-Mar 2017
Regional Study

1st draft

24 April 2017
Review by SDG4 Team, Drafting Committee, IGOs

2nd draft

8 May 2017
Review/input by Member States

3rd draft

10 May 2017
Drafting Committee meeting

11 May 2017
Ministerial Dialogue
Four Priority Areas

1. ICT for expanding relevant skills development through Secondary, TVET and tertiary education (SDG 4.1, 4.3, 4.4, 4.5)

2. ICT for improving the quality of teaching and teaching practices (SDG 4.c)

3. ICT for enabling inclusion and equality in education (SDG 4.5)

4. ICT for enhancing monitoring and evaluation
Six Action Points

Develop ICT in Education policies as integral part of national education sector plans.

Secondary Education, TVET and Higher Education: Allocate resources to maximize the full potential of ICT for formal, non-formal and informal sectors.

Inclusion & Equality: Tackle the learning divide through assistive technology, mobile technology, OERs, open and distance learning.

Engage sub-regional and international organizations to promote research and sharing.

Quality of Teaching: Competency standards for teachers towards ICT-integrated pedagogies

Monitoring & Evaluation: Closely monitor progress in coordination with the SDG4-National Coordinators
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Regional Study and Regional Strategy

Positioning ICT in Education to Achieve the Education 2030 Agenda in Asia and the Pacific: Recommendations for a Regional Strategy

Asia-Pacific Regional Strategy on Using ICT to Facilitate the Achievement of Education 2030

Four Priority Areas, Six Action Points

bit.ly/ictregionalstudy

bit.ly/amfie17od
Sub-regional priorities
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