AMBITI0N

MORE INFORMED AND INDEPENDENT LIFE CHOICES
in order to contribute more fully to the family, the economy and society

Enhanced skills and knowledge
(English, digital, 21st C)

Self-confidence

Enhanced status in family and community

Awareness of choice and rights

SOUTH ASIA REGIONAL SYMPOSUM ON ICT IN EDUCATION * 27-28 February 2018 * Shangri-la Colombo, Sri Lanka
Chungdahm Learning

ICT for Education: Mobile Broadband in Myanmar

Company Background:
• Largest private services education provider in S. Korea for K-8 students
• Specializes in curriculum digitization, English contents, and smart learning solutions
• Currently deploying solutions to over 50,000 users in 5 countries

ICT for Education: Mobile Broadband in Myanmar
• In partnership with UNESCO Myanmar and Ericsson
• Provided digitization and smart learning to 31 different schools in 3 regions
• Focused on digitization of English contents for 7-10th grade, the training of Department of Basic Education members, and the management of the smart class

Extracts from the endline report:
• Among both girl and boy FGD participants, the most frequent answers to what they enjoyed most on the tablet were their English lessons. The favorite applications were identified as English subject-related apps where the student can choose the correct answer and listen to correct pronunciation.
• During classroom observations, it was also possible to see a slight increase in the usage of English during class at endline, as compared to baseline.
Testing digital learning innovations in developing countries and scaling proven ones.

**Research Themes**

- Learning Analytics
- Learning at Scale
- Digital Game-Based Learning
- Cost Effectiveness of Digital Learning Innovations

**Organizations Involved**

- IDRC
- CRDI
- UKaid
- FIT-ED
INTERNATIONAL TELECOMMUNICATION UNION

ITU-TRCSL : Connect A School; Connect A Community

Outcome: The project benefited over 8500 students in 33 schools located in areas of low ICT development, including a focus on Digital Inclusion of children with special needs.

Narrow the Digital Divide between rural and urban areas and provide Digital Opportunities to the communities

Teachers training for skill development

Public-Private-Peoples’ Partnership (4P) implementation model engaging ITU, TRCSL, Ministry of Education, UNHCR, ICTA, SLT, Mobitel, Dialog Axiata, Metropolitan Computers, Daisy Lanka Foundation, principal, teachers, parents and students, local NGO’s

Sri Lanka was as one of five countries of the ‘Connect a School, Connect a Community’ ITU initiative.

ICT education for 8500 students in 33 provincial schools
Innovative ICT-Integrated Classroom Project

- The ICT integrated classroom is comprised of digital devices, software and other teaching-learning facilities
- Project goals: to (1) improve learning environment, (2) increase digital access, (3) strengthen teacher capacity and students’ learning outcome
- The project has supported 15 countries, benefiting more than 300 teachers and 10,000 students

Main Task Phase and Timeline

- Year 1: Selection of partner countries, feasibility study 1 of prospective schools, signing of the Letter of Intent (LoI)
- Year 2: Feasibility study 2 of prospective schools, selection of schools, signing of the Memorandum of Understanding (MoU)
- Year 3: Remodeling the classrooms, opening ceremony and/or follow-up, teacher training 1
- Year 4: Teacher training 2, development of content and problem-solving solutions
- Year 5: Monitoring and evaluation
- Year 6, 7: On-demand follow-up support, induction of high-level education experts from partner countries

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Micro:bit
Sri Lanka User Group (SLUG)
Founded on the principle that people can do remarkable things when technology is within reach, our mission at Microsoft is to empower every student on the planet to achieve more.

Visit the Microsoft booth to get a HANDS ON look at how educators are developing their students’ and their own Future Ready Skills to:

- Help build bridges between learning in schools and outcomes in the workforce
- Address global skills gap and preparing a skilled, future-ready workforce
- Address teachers’ lack of time, readiness, and resources to implement digital curriculum
- Driving student outcomes
- Learning Computational Thinking through creative coding
- Engaging underrepresented youth, including girls in STEM and future digital career
The surveys showed that the teachers and the Principals have been highly satisfied with the MC project and have specifically mentioned that this project not only benefitted the students but it should be continued among children in future and also look into the possibility of introducing it to other grades besides VIII. The students have also expressed their strong desire in the continuity of this program and the introduction of MathCloud in other grades.

The Average Treatment on the Treated (ATT) estimate in the endline-baseline evaluation study was 2.99 marks. This meant that from a total of 30 marks, the students from treatment schools scored 2.99 marks more than their counterparts from control schools over the whole academic year. The impact of 2.99 marks was found to be statistically significant. This was an increase of 0.87 marks in terms of ATT from the midline evaluation study.
Project Goal/s: Establishing quality education environment through ICT application, strengthening teacher capacity, and establishing self-operating environment with collaboration HUB.

Using Ubiquitous-based learning (UBL) and Ubiquitous-based test (UBT) technology to create a high-quality educational environment for elementary schools.

What is our technology?

What is “Project EEO BULT”? To give Equal Educational Opportunities based on U-Learning Technology.

Project EEO BULT in Nepal: An approach based on an integrated technology HUB & an education clusters

Our stories: Nepal

* Nettreccot, Sindhuli, Manikharka, Mugling, Kathmandu, Bugmati, Dhulikel.