The Use of Empathy Map in Teaching the Issue of Teenage Pregnancy

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We have been involving and training Grade 9 and 10 students in civic-based action research process.

<table>
<thead>
<tr>
<th>Year</th>
<th>Program 1</th>
<th>Program 2</th>
<th>Program 3</th>
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<tbody>
<tr>
<td>2015</td>
<td>Access Program - 40 students</td>
<td>Project Citizen for Student Leaders – 12 students</td>
<td>Project YSTAR - Youth for Social Transformation thru Action Research – 50 students</td>
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<td>2016</td>
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<td>2017</td>
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Context of the Lesson

• Part of a three-month, student focused research program that engaged 50 Grade 9 and 10 students to do community-based action research project on teenage pregnancy.
Problem

1. Identify the problem
2. Gather information
3. Examine alternative policies
4. Propose public policy
5. Develop an action plan

Solution
Problem

1. Identify the problem

2. Gather information

3. Examine alternative policies

4. Propose public policy

5. Develop an action plan

Solution
The Empathy Map is a graphic organizer that contains data about other people’s experience. It empowers our learners to take the first steps in research, and examine their findings before finding possible interventions.

http://habieducationlab.org/labnotes/a-lesson-on-empathy/
What does he/she THINK and FEEL?

What does he/she HEAR?

What does he/she SEE?

What does he/she SAY and DO?

Pain

Gain
TEEN PREGNANCY IN THE PHILIPPINES

INFO TIDBITS

Teen pregnancy rose by 70% between 1999 - 2009

Of the 1.7 million births in 2009, over 11% involved teen mothers

About one-third of all pregnancies in the Philippines occur between the ages of 15 and 24.

The Philippines has one of the highest teen pregnancy rates in the ASEAN Region.
Empathizing...
What does he/she **THINK** and **FEEL**?

What does he/she **HEAR**?

What does he/she **SEE**?

What does he/she **SAY** and **DO**?

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**Pain**

**Gain**
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<tbody>
<tr>
<td><strong>3</strong></td>
<td>insights I gained</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td>things that were challenging</td>
</tr>
<tr>
<td><strong>1</strong></td>
<td>one big question that I still have</td>
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